

LCAP Collaborative Committee Meeting

November 27, 2017

Welcome and Introductions

Stacy Spector - Assistant Superintendent of Educational Services

Christina Lambie – Executive Director of Teaching and Learning & parent of students at Zamora and LMS

Derek Cooper - Principal at Douglass Middle school

Brittney Freer – Information System Analyst and CSEA Representative

Sylvia Evans – Paraprofessional at Prairie, CSEA Representative and a parent to a student at DMS

Barbara Herms – Director of Elementary Education

Lori Williams – Administrative Assistant and CSEA Representative

Susan Griffin-McCormick – Grandparent of a student at LMS

Tina Burkhart – Director of Technology

Irene Oropeza – Teacher at CDS

Vicki Keith – PTA President and Site Council at Dingle

Yolanda Rodriguez - Administrative Assistant, note taker, and parent of students at WHS and LMS

Janet Garcia - Information Specialist, translator and parent to students at Freeman & WHS

Norma Michel - DELAC President

Nick Baral – Director of Maintenance and Operations

Jacob Holt - Principal at Plainfield and New Director of Secondary Education

Jennifer Shilen - WEA President and Tech TOSA

Alison Kasta – Principal at Tafoya

Tracy Yust – WEA Representative and teacher at Maxwell

Lori Ross – Parent to a student at PHS

JJ Miller – CSEA Representative and Warehouse Specialist at Food Services

Update on progress: How has the district made progress on the LCAP metrics?

- A copy of Goals 1-5 was handed out for committee members to look over and see how we have made improvements and where we still need to work on.
- Members were asked to look over Goal 1 and have a few minutes to talk them over.
- Our plan is to have some updates around January. Some of the metrics will have data we have collected throughout the district and if any have no data, we will update them later when the data is available.
- This year is year 3 of having the LCAP but this is the first year we have the new template and it is a working document so updates are being made throughout the year.
- The group was asked to give some examples of what they saw in the Metric report that stood out either in progress or "under construction".



Woodland Joint Unified School District

Where has the district made progress?

- ➤ Goal 3 shows that there has only been 1 expulsion for this year.
- The number of families using the district Wi-Fi has grown.
- ➤ Goal 3, Metric 14-15 shows we are on our way to meeting the goal.

Which Metrics are still "under construction"?

- What are teachers doing to get the Physical Fitness Test scores up? Physical Fitness is not always seen as important as other subjects.
- ➤ Goal 2 does not have a metric that would identify at semester how many students are on track for a-g completion.
 - Can we have data on continued progress for A-G?
 - We run reports at the semester to identify the students who are not on track those reports are reviewed with secondary site administrators.
- For the January meeting please bring in your ideas on what should be our priorities moving forward with the Goals/Metrics.

Past business: What are the Facilities Inspection Tool reports and how are they developed?

- Nick Baral, Director of Maintenance and Operations presented information about the Facilities Inspection Tools (FIT)
 - Who does the inspection reports?
 - Some of the inspections are done by M & O and others are done by the county office.
 - What do we find in the inspections?
 - During the inspections, we select random rooms to check and we find things like lights that do not work, clogged sinks, ceiling tiles that are stained from water leaks, cracks in the asphalt, and doors that do not close properly.
 - What is missed during the inspection?
 - Inspections are routinely done during the summer, on Saturday's or on Wednesday after school so students and staff are not disrupted during school hours.
 - Due to the inspections being done when students are not at school it can take some time to get the repairs done because hours are limited to work on them.
 - What do we do with the information?



Woodland Joint Unified School District

• Once we know what needs to be fixed we place work orders and large projects are noted to be done when funding is available.

How do the recent findings under Federal Program Monitoring impact the LCAP?

- FPM is not an audit.
- We know in advance which sites and programs will be checked.
- When they are done checking everything they meet with us to go over any findings.
- Corrections need to be uploaded by December 4 and we can ask for an extension to get all information updated and uploaded.
- This year we will be requesting an extension for the findings that require more time to complete, such as updating course outlines for Career Technical Education.

What are the district's plans for addressing deficit spending?

- We currently have a deficit of about \$5 million
- Teams are meeting to work on budget adjustments for 18-19.

Homework

- Bring a friend to our next meeting.
- Look over the goals/metrics.

We would like to thank our committee for the great feedback and questions.

Our next meeting will be on January 22 at 6 pm

In the Board Room